



GRADE	1. PROFICIENCY ON CELDT	2. DEMONSTRATION OF "BASIC SKILLS"		3. TEACHER EVALUATION	4. PARENT NOTIFICATION
		ASSESSMENT ³	REQUIRED SCORE		
1 – 2	Overall CELDT proficiency level of 4 (Early Adv.) with subscores of 4 or higher OR overall CELDT proficiency level of 5 (Adv.) with subscores of 3 (Int.) or higher	Fountas & Pinnell (F&P)	Exceeds Expectations (see F&P "Instructional Level Expectations for Reading")	Student will automatically qualify on the teacher evaluation criterion based on performance level marks: ✓ Average of 2.7 or higher in English Language Arts on Standards-Based Report Card	✓
3	Overall CELDT proficiency level of 4 (Early Advanced) or 5 (Advanced), with subscores of 3 (Intermediate) or higher	Fountas & Pinnell; OR	Meets Expectations	Same as Above	✓
		Reading Inventory (RI); OR	500 and above	Same as Above	
4	Same as Grade 3	Fountas & Pinnell; OR	Meets Expectations	Same as Above	✓
		Reading Inventory (RI); OR	600 and above	Same as Above	
		Smarter Balanced Assessment: ELA/Lit. (Taken in Spring of 3 rd Gr.)	Level 3 or 4	Same as Above	
5	Same as Grade 3	Fountas & Pinnell; OR	Meets Expectations ¹	Same as Above	✓
			Approaches Expectations ²	Same as above <u>and</u> "Teacher Evaluation" form required to determine if the student's F&P score is not due to language acquisition issues in order to satisfy this requirement.	
		Reading Inventory (RI); OR	700 and above ¹	Same as Above	
			600 – 699 ²	Same as above <u>and</u> "Teacher Evaluation" form required to determine if the student's SRI score is not due to language acquisition issues in order to satisfy this requirement.	
		Smarter Balanced Assessment: ELA/Lit.	Level 3 or 4	Same as Above	

¹ equivalent to mid-basic & above on CST-ELA ² equivalent to basic on CST-ELA, must include "Teacher Evaluation" form ³ accommodations should be considered/provided as needed for ELs w/ IEPs

- **All CELDT and assessment data must be no more than one-year-old from reclassification form date.**



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		ASSESSMENT ³	REQUIRED SCORE		
6	Overall CELDT proficiency level of 4 (Early Advanced) or 5 (Advanced), with subscores of 3 (Intermediate) or higher	Reading Inventory (RI); OR	800 and above ¹	A. Students will qualify on the teacher evaluation criterion based on grades: <ul style="list-style-type: none"> ✓ Report card grade of C or better in English Language Arts or English Language Development; OR ✓ If grades are lower than above, teacher may complete a "Teacher Evaluation" form to determine if the student's grade is not due to language acquisition issues in order to satisfy this requirement. 	✓
			650 – 799 ²	B. Same as above and "Teacher Evaluation" form required to determine if the student's F&P or SRI score is not due to language acquisition issues in order to satisfy this requirement.	
		Smarter Balanced Assessment: ELA/Lit.	Level 3 or 4	Same as "A" Above	
7	Same As Above	Reading Inventory (RI); OR	850 and above ¹	Same as "A" Above	✓
			750 – 849 ²	Same as "B" Above	
		Smarter Balanced Assessment: ELA/Lit.	Level 3 or 4	Same as "A" Above	
8	Same As Above	Reading Inventory (RI); OR	900 and above ¹	Same as "A" Above	✓
			750 – 899 ²	Same as "B" Above	
		Smarter Balanced Assessment: ELA/Lit.	Level 3 or 4	Same as "A" Above	

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