

List of Suggestions/Priorities from Constituent Groups (not in order of priority):

- 1) Parents continue to request GPS information about their student's bus route. If the bus is late, parents can track and see if bus is stuck in traffic or where it is. This is a request made at PTO meetings every year. Some school districts (Elk Grove, Folsom, Vacaville) use the app "Here comes the Bus" for school bus tracking. Here is some information about it <https://herecomesthebus.com/>

Requested information from Here Comes the Bus - cost is \$750/month but there are other App options. CB radios for buses with main mic in the office. Cameras with live feed to office. Justified for in person instruction safety under ESSER II for installation, one-time costs and unrestricted funding for on-going costs.

- 2) Middle school students (6th - 8th grade) move to different classrooms. With the Fall Flu season and the pandemic, it might be better for students to stay in one classroom all day and have the teachers rotate. Maybe we can get rolling carts so it is easier for the teachers to move around.

Plan: Spend \$1,000 on carts for middle school teachers using ESSER II funds (not ESSER III) if school decides to change practice and have teachers rotate?

- 3) Recommending increased frequency for mask changes. Should students be encouraged to change their masks (especially after PE)? Staying in and exhaling in one mask all day long creates moisture and humidity. Viruses tend to grow in warm moisture.

Plan: Communicate to families and have a supply of disposable masks in age-appropriate sizes available to students who forget to bring extra washable/reusable masks and request a mask. Use ESSER II funds until exhausted then ESSER III estimate included in #12.

- 4) Many children are addicted to video games and going to bed late. While this is a "parents' issue," it does affect everyone because of peer pressure. It would be beneficial for middle school to have a parents' meeting about video games and online safety in general.

Plan: Host a wellness meeting for parents as a forum to discuss "best practices" for student success – sleep, play/exercise, nutrition, video games/digital content. Invite the FBI to speak about actions parents can and should take to reduce the potential for their kids to be contacted by online predators.

- 5) Our scholars need to be physically fit and active in all seasons. A small, indoor gym for multipurpose sports would be great. Instead of adding more classrooms (and students), can we improve our existing structure. Some parents opt out of enrolling their kids at SVCS because of lack of sports and a playground.

Plan: Purchase sports equipment for use at the park and appropriate for indoor use (age-appropriate exercise videos/online programs for stretching and isometric strengthening). Also, age-appropriate program that combines exercise, nutrition, and wellness content. Use ESSER II funds.

- 6) Less homework on weekends after a rigorous week of study. This will give scholars time to balance cognitive skills with physical and social-emotional skills. Because of the pandemic, weekends should be a time to connect with family and friends and do activities that are relaxing and fun.

Plan: No cost

- 7) Mental Health: Training and curriculum for all staff to provide social emotional support in the classroom and in an online setting. It is also important to have systems in place to address immediate needs of students/families in crisis. Support for families to address social emotional issues. Education for families regarding in classroom and online supports available. Communicate what the plan is to get their student caught up and moving forward.

Plan: Continue to provide counseling services for students through TES or other contracted provider; explore adding an EAP for employees to access counseling services through an add-on to the current medical benefits plan; possibly offer 1- 3 counseling sessions to staff who do not have school-sponsored medical insurance. Budget for \$20,000 per year for 2021-22 and 2022-23 = \$40,000. Add school psychologist, behavior specialist/technician (separate from the services for Special Education students) \$40,000.

- 8) Academic Support: Opportunities for support beyond the classroom, before and after school, as well as summer school. Para-professional support in classrooms. Intervention plans for each student. Credit recovery opportunities and enrichment opportunities. School counselors to guide and support education plans. It is important to have bilingual staff to communicate person-to-person with families and students who are not fluent in English.

Plan: To address the 15% learning loss in Math and 5-7% in ELA, SVCS will continue to provide Summer Boost for 2021-22, 2022-23, and 2023-24; After School on-line tutoring for one-on-one tutoring and group tutoring for and/or restore in-person after school program when staffing is available to provide this option or continue on-line tutoring based on success or modify to achieve successful outcomes (2022-23, 2023-24). Participating students will be referred to these offerings based on teacher and parent recommendations as supported by student test scores, grades, classroom participation and/or other observed rationale. Budget \$90,000/year Summer Boost for three years and \$25,000/year for after school interventions (online or in person) for two years = \$320,000

- 9) Teaching computer skills to students: keyboarding, accessing school programs, conducting on-line research, safe use of technology.

Plan: Budget for professional development for a staff to gain proficiency in teaching these skills and implement on-line instruction/tutorials for students to gain needed skills. Budget \$10,000 for three years for PD and any software/on-line licenses.

- 10) Technology replacements and upgrades: Each year, 50 to 100 Chromebooks reach the cutoff for accepting updates. Schedule 100 replacement devices in 2022-23, 2023-24 and beginning of school year 2024.

Plan: Budget for \$20,000 per year for device replacements for three years = \$60,000

11) Communication: Continue to provide staff and families with timely and effective communication. Provide opportunities for staff and families to share their thoughts and concerns to alleviate stresses about uncertainty. For example, will staff be paid when the school or certain grade levels are out for quarantine/distance learning? Will teachers be allowed to teach online with a classroom monitor in the classroom rather than using sick leave when they cannot make it to school (i.e., for a sick child) but are still able to teach?

12) Costs and products to maintain safe, in-person instruction.

Plan: Sufficient PPE, sanitizer, soap, tissues/paper towels, COVID-19 testing, cleaning/sanitizing, cleaning supplies, replacement air filters and additional staff (recess monitors and cafeteria workers) to help students maintain distance, as appropriate.

13) Support for Teachers: Classroom budget for assisting students with worry/anxiety or for teachers to conduct special projects to reduce stress: \$ 6,000

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|--------------------------------------|------------------|
| Budget:                              | \$498,551        |
| Learning Loss (summer, after school) | (320,000)        |
| Technology PD teach students to use  | ( 10,000)        |
| Technology replacement               | ( 60,000)        |
| Classroom budgets                    | ( 6,000)         |
| PPE, cleaning, distancing (safe IPI) | <u>( 62,551)</u> |
| Balance                              | \$ 0             |